



৯ম শিক্ষক নিবন্ধন পরীক্ষার প্রশ্ন ২০১৩



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ড. সিদ্দিক পাবলিকেশন্স লেখক, গবেষক, শিক্ষক এবং শিক্ষার্থীদের জন্য-জ্ঞান ভান্ডার

বিষয়- প্রভাষক ইংরেজি

বিষয় কোড-৪০২

সময়-৩০মিনিট

[ডান দিকের সংখ্যা সংশ্লিষ্ট প্রশ্নের পূর্ণমান জ্ঞাপক]

পূর্ণমান-১০০

1. Answer any two of the following: 10 × 2 = 20
 - a. "Elizabethan Age was the golden age of English literature." -Discuss.
 - b. Do you think that Doctor Faustus is a Renaissance man-aspiring, ambitious and hugely talented; but denied by God the freedom to do as he wishes? Explain with reference from the drama "Doctor Faustus" written by Christopher Marlowe.
 - c. Comment on John Donne's treatment of the theme of love by illustrating any three of his poems.
 - d. Write, in brief, about the contribution of two male and two female Victorian novelists to English literature.
2. Answer any two of the following: 10 × 2 = 20
 - a. Would you consider "Robinson Crusoe" as a colonial novel? Substantiate your answer.
 - b. What optimistic note do you find in P. B. Shelley's poetry?
 - c. Discuss "As You like It" as a romantic comedy.
 - d. What is 'Life Force'? Discuss Shaw's "Arms and the Man" as a comedy of ideas.
3. Write short notes on the following terms (any four): 5 × 4 = 20
 - a. Elegy; b. Metaphysical Poets; c. Epic; d. Three Unities; e. Sonnet; f. Dramatic Monologue; g. Allegory; h. Poetic Justice.
4. Identify the figures of speech in the underlined parts of the following quotations and explain their functions: 2 × 5 = 10
 - a. Heard melodies are sweet, but those unheard are sweeter.
 - b. Nature never did betray the heart that loved her.
 - c. A thing of beauty is a joy forever.
 - d. Our birth is but a sleep and a forgetting.
 - e. A sonnet is a moment's monument.
5. Write a brief summary of the following passage: 10

We live in society. So, we must learn to live in peace and amity with others. We have to respect other's life and property, rights and privileges and likes and dislikes as we expect others to respect ours. We have a lot of duties and responsibilities to the society. Education should aim at making each individual fully aware of these duties and responsibilities. It is true that one has to learn how to earn one's bread. But man does not live for bread alone. As he has bodily needs, he has also psychological needs which have to be satisfied too. There is the third factor, which is the nourishment of the soul. It is only the possession of the soul that decisively makes human beings a separate species, superior to all the rest.

The education that we receive from the society, from the recognized educational institutions is what we call formal education. But what about those millions who, for some reasons or others but mostly for economic reasons, have not been able to attend such institutions? They may be illiterate but not uneducated.
6. Write a letter to one of your pen-friends describing your village home. 10

Or, Write a letter to K & K Company complaining against their supply of damaged and defective goods.
7. Change the following words as directed and make sentences with the 1 × 5 = 5
(any five):
 - a. Respectful (Verb); b. Beauty (Adverb); c. Father (Verb); d. Friend (Adjective); e. Nature (Verb); f. Appreciate (Noun); g. University (Adjective); h. Drama (Adverb).
8. Use your own words to complete each of the following sentences (any five): 1 × 5 = 5
 - a. I shall help you —
 - b. It is high time —
 - c. Would you mind —
 - d. Vanity leads to —
 - e. United we stand —
 - f. Unless you work hard —
 - g. He worked hard so that —
 - h. Hardly had we —